

Black in Lawrence Coalition
Recommendations on Data Tracking Regarding Restorative Justice Practices

Presented on Nov. 23, 2020. Currently, there is no data being collected on how LTPS administration and staff are using Restorative Justice Practices in place of detention, ISS, and OSS.

Our Recommendations are as follows:

1. Currently not all Staff/Administrators have been trained by IRRP. Track the % of teachers and other staff who receive training in Restorative Practices/Restorative Justice vs. the goal of having 25% of teachers trained each quarter.
2. Track reason for detention or other forms of punishment, with standardized reasons for those that are most common.
3. When detention, ISS, or OSS are used as a form of punishment, keep track of how it is made more restorative (Mediation, Fairness Councils, Restorative Justice contracts).
4. Track both how many total students per year received detention, ISS, and OSS and also how many of those received multiple instances of detention, ISS, and OSS.
5. Track when and how restorative practices such as community circles to address harm, or other practices are being used, what type, and what the outcome is.
6. Include Restorative Justice Practices into Teacher performance reviews, and track performance metrics of how many teachers performed satisfactorily in this area, and how effective were they at using Restorative Practices/Restorative Justice practices.